

College Research Poster/PowerPoint Rubric

Student Name: _____ AVID Period: _____

Poster/PowerPoint

CATEGORY	4	3	2	1
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Organization	Information is purposefully organized into a logical order and all categories are clearly labeled.	Information is clearly organized into an appropriate order with appropriate labels.	Some information seems out of place. Some labels are missing or difficult to understand.	Information seems disorganized and lacks appropriate titles.
Professionalism and Mechanics	The poster/PPT is creative, neat, colorful, and visually appealing with many appropriate images. There are very few, if any, grammatical, punctuation, capitalization, or spelling errors.	The poster/PPT is neat and colorful with adequate images. There are some minor grammatical, punctuation, capitalization, or spelling errors that do not distract from understanding.	The poster/PPT is plain, somewhat messy, and lacks sufficient color or images. There are several grammatical, punctuation, capitalization, or spelling errors that may distract from understanding.	The poster/PPT is plain, messy, and lacks color or images. There are several severe grammatical, punctuation, capitalization, or spelling errors that distract understanding.
Parenthetical Citations and Works Cited	All information is cited properly according to MLA format and clearly matches a complete, accurately formatted Works Cited page.	Most information is cited properly, through there may be very few, minor errors in MLA format. Works Cited page is mostly accurate and complete.	Several sources are not cited properly or contain many errors with MLA format. Works Cited page is incomplete and inaccurate.	Parenthetical citations and Works Cited page may be missing or full of errors.

Presentation:

CATEGORY	4	3	2	1
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Listens to Other Presentations	Listens intently and takes Cornell Notes. Does not make distracting noises or movements.	Listens less intently and notes are forced	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and distracts the class.